



Module Details	
Module Title	Advanced Clinical Practitioner Final Stage Assessment
Module Code	RES7015-B
Academic Year	2022/3
Credit Rating	20
School	School of Allied Health Professions and Midwifery
Subject Area	Research (Allied Health Professions)
FHEQ Level	FHEQ Level 7
Pre-requisites	
Co-requisites	

Contact Hours	
Type	Hours
Independent Study	93
Lectures	10
Tutorials	4
Directed Study	93

Availability	

Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2
BDA	University of Bradford / Semester 3

Module Aims

This module is the end stage assessment for the Advanced Clinical Practitioner Apprenticeship and will provide an independent assessment of the knowledge, skills and behaviours required to fulfil the role of an Advanced Clinical Practitioner and meet the apprenticeship standards for this role.

Outline Syllabus

Applying, reinforcing and demonstrating the required knowledge, skills and behaviours to undertake the role of Advanced Clinical Practitioner.

Learning Outcomes

01	Develop three new 1500 word (max) referenced clinical case studies from the practitioner's sphere of practice not previously utilised in any assessment process throughout the ACP degree pathway.
02	Develop a clinical practice change report incorporating the evidence basis of the proposed change which will be explicitly linked to the student's area of clinical practice.
03	Demonstrate the ability to communicate professionally with peers the process of implementing the change to practice outlined in the clinical practice change report.
01	Develop three new 1500 word (max) referenced clinical case studies from the practitioner's sphere of practice not previously utilised in any assessment process throughout the ACP degree pathway.
	Develop a clinical practice change report incorporating the evidence

02	basis of the proposed change which will be explicitly linked to the student's area of clinical practice.
03	Demonstrate the ability to communicate professionally with peers the process of implementing the change to practice outlined in the clinical practice change report.

Learning, Teaching and Assessment Strategy

This module will be predominately self- directed to develop the elements required to fulfil the end point assessment process.

The case studies will be developed for utilisation in the open book exam (only material permitted) and submitted but not mark as part of the exam.

The work based project will be utilised to inform the Clinical Practice Change report and presentation.
Academic Support will be provided by the same supervisor as work based project.

Open book exam will assess L1, Clinical practice report will assess L2 and Presentation will assess L3

Mode of Assessment

Type	Method	Description	Weighting	
Summative	Examination - Open Book	Eight exam questions answered based on 3 pre-prepared case studies (1.5 Hrs)	1 hour 30 mins	50%
Summative	Coursework	Presentation of Practice		25%
Summative	Presentation	Presentation with focus on leading clinical practice changed outlined in clinical practice change report (30 Mins)	30 mins	25%

Reading List

To access the reading list for this module, please visit
<https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.