

Module Details	
Module Title	Introduction to Archaeological Methods
Module Code	ARC4018-B
Academic Year	2024/5
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Lectures	22
Laboratories	22
Directed Study	156

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide an introductory 'hands on' approach to the fundamental principles of archaeological practice, and their relevance to archaeological, forensic and heritage studies. Focussing on the nature of the archaeological record and developing essential skills in reasoning with archaeological data, in the processes and methodologies of site identification, excavation and interpretation, and the comprehension of why such skills are critical to the various disciplines.

Outline Syllabus
N/A

Learning Outcomes	
Outcome Number	Description
01	Identify and explain appropriate site assessment & prospection techniques.
02	Describe formation processes, site stratigraphy, and the use of phasing.
03	Differentiate absolute and relative chronologies and typologies including artefact form and function.
04	Demonstrate practical skills in observation, analysis, categorisation and recording

Learning, Teaching and Assessment Strategy
<p>This module combines synchronous and asynchronous, online and face-to-face lectures, and face-to-face practical learning sessions to provide a blended learning experience. Practical sessions will be used to create opportunity for practical skills acquisition and begin development of Skills Passport.</p> <p>The coursework essay will assess depth of knowledge and understanding within specific areas of the module, while the portfolio will consolidate the learning and the students' understanding will be measured by set tasks and reflective commentary from aspects across broader areas of the module.</p> <p>During directed study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions, research and prepare for assessments, revise material from formal taught sessions, and undertake specific elements of reading as directed. Assignment topic and subject will be tailored to the individual programmes of study on this co-taught module, namely BA Heritage and Archaeology, BSc Archaeology, BSc Forensic Archaeology & Anthropology.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay	50%
Summative	Coursework - Portfolio/e-portfolio	Portfolio of work from practical material	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.