

Module Details	
Module Title	Professional Studies
Module Code	CSE6021-B
Academic Year	2024/5
Credits	20
School	School of Built Environment, Architecture & Creative Industries
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Directed Study	152
Seminars	24
Lectures	24

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>It is predicted that an architectural technology / architectural engineering career pathway and jobs will be diverse and will continue to evolve within a fast-changing industry. This should be reflected through developing adaptability, agility, diversity and specialisms in the workplace with an attempt to future-proof knowledge and develop much needed competencies for the built environment professionals of the future.</p> <p>The module aims to</p> <p>Provide an overview of professional responsibilities, the regulations and procedures involved in the approval and construction of designs, and the relevant context of the construction industry; and a framework within which students appreciate the integration of Professional and Technical concerns within a design project.</p> <p>Develop students' understanding of job market forces and influences; required skills to enable them to make successful applications for a job in their discipline; effective representation in job applications and interviews.</p> <p>Develop the key psychological and physical determinants of human performance are increasingly critical for successful graduate-level employment, entrepreneurship and career progression.</p> <p>Apply a full range of skills, competencies and experience required for successful development to, and in, a range of potential future career areas.</p>

## Outline Syllabus

The module will enable students to apply and develop a variety of skills-based competencies including self-awareness and regulation; mindfulness; emotional resilience; motivation; ethical decision-making; active listening; self-discipline and management. Students will also apply and develop new competencies including cognitive flexibility; managing an audience; co-ordinating with others, negotiation; creativity; and problem solving.

The culture and context of practice, role of the architectural technologist / architectural engineer and relationships within the construction industry.

The job application process; job searching, CV writing, covering letters, application forms, assessment centres and interview skills

Architecture and the built environment job market, employers' requirements and expectations

Professional behaviour and conduct

Personal development planning

Communication skills and networking opportunities

## Learning Outcomes

Outcome Number	Description
01	Recognise the roles and responsibilities of architectural technologists / architectural engineers within the design team and construction industry, including knowledge of relevant organisations, regulations and procedures involved in the practice of their particular discipline.
02	Identify and describe the relationships of individuals and organisations involved in procurement and delivery of design projects, and how these are defined through contractual and organisational structures.
02	Define local and global issues (such as inequalities and sustainability) and take actions through project work that will have positive social impact on culture and the wider society.
04	Use various tools and platforms to generate employment engagement collateral? (e.g. CV, digital public profile and resources, evidence of skills and attributes)
05	Analyse own employability competencies and career management skills and outline own future development either in employment or enterprise.

## Learning, Teaching and Assessment Strategy

The teaching and learning methods have been selected to engage students in developing their knowledge and understanding of Professional Studies through formal learning opportunities such as lectures and seminars, and informal and social learning through team-working in projects.

Throughout the module, students will be set formative assessment activities that will help develop confidence in tackling professional problems and in the use of the appropriate tools that will support them. The timely constructive feedback from this formative assessment will support students develop the skills and knowledge required for the summative assessment.

The module will be summatively assessed through a coursework which presents a reflective journal of their particular role in the industry, a professional CV and a personal development plan PDP.

if a student requires supplementary assessment for re-assessment, the assessment methods will be the same as original.

## Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	a reflective journal of their particular role in the industry including presentation	50%
Summative	Coursework - Written	a professional CV and a personal development plan PDP (1000 words)	50%

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

### *Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*