

Module Details	
Module Title	Transition to Midwifery Knowledge 3: Research and Global Midwifery
Module Code	MID7509-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Independent Study	160
Online Seminar (Synchronous)	17
Lectures	3
Directed Study	14
Groupwork	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>The aim of this module is to build on learning from ?Transition to Midwifery Knowledge 1: Universal Care? and ?Transitioning Midwifery Knowledge 2: Additional Care?. You will explore and critically analyse the position of women, motherhood and midwives in society recognising organisational, national, and global agendas. You will consider the cultural context of the midwife using a national and global lens.</p> <p>The module will facilitate development of knowledge of sustainability within midwifery, on a global and national level, whilst exploring historical, ethical and feminist perspectives. You will develop an understanding of the influence of underpinning theoretical concepts on policy, culture, research and technology, and how this influences and shapes current and future midwifery care.</p> <p>You will explore ethical perspectives in the context of dilemmas faced by mothers and midwives through a sociological lens. There will be a focus on research methodology, and you will be introduced to tools and skills for critical appraisal to inform the development of skills, knowledge and understanding required of the midwife as scholar.</p>

Outline Syllabus

Introduction to ethics, human rights and the equality act, the role of the midwife, NHS values, sociology and epidemiology in a global context, language in discourse, impact of technology in healthcare, political drivers in maternity services, community, culture and midwifery, the historical context of midwifery and maternity care, feminism and the patriarchy, medicalisation of childbirth, introduction to research, research definitions. Introduction to Born in Bradford.

Legal and ethical theories, human rights, advocacy and the equality act, global differences in the role of women in society, NHS values, national and global political and social drivers in maternity services, community, culture and midwifery, feminism and the patriarchy, complex social factors including trafficking/grooming, individualised care planning, consideration of national and global policy drivers and reports, introduction to differing research methodologies and critiquing tools in research, evidence based midwifery practice and the midwife as researcher.

Learning Outcomes

Outcome Number	Description
01	Demonstrate critical insight of the impact of sustainability, human rights, political and ethical principles within the national and global context of midwifery.
02	Apply a critical understanding of the history and principles of feminist theory, the medicalisation of birth and their impact on modern midwifery practice.
03	Apply a critical understanding of research principles, the translation of research into practice and begin to understand principles of quality appraisal in research.
04	Demonstrate a critical insight into the position of women in society locally and globally.
05	Analyse and appraise the quality of research in midwifery in order to promote evidence-based practice.

Learning, Teaching and Assessment Strategy

Teaching and learning will be supported by a blended approach that utilizes synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking and shared professional knowledge (LO1, LO2, LO3, LO4, LO5) relating to the national and global context of midwifery practice. Problem based learning and flipped classroom methods and activities will support critical exploration and application of knowledge to the global professional context. Case studies, seminars and workshops will support the application of theory to practice and shared learning (LO1, LO2, LO3, LO4, LO5). Directed learning will support consolidation of key concepts and theory.

The assessments will enable you to demonstrate knowledge and understanding of the key subject areas, underpinning research evidence, and challenges relating to their application to practice within a global midwifery context. Through the summative annotated bibliography, you will demonstrate the ability to understand the basic principles of research and how these translate into practice through critically appraising international research evidence (LO3, LO5) that supports evidence-based practice. You will demonstrate the ability to apply a critical understanding of the impact of the position of women in different societies, human rights, feminism, sustainability, and ethical and political principles on the medicalisation of birth and modern midwifery practice (LO1, LO2, LO4). This critical appraisal will be undertaken focusing on primary studies of mothers? experience of maternity care in a country of your choice, other than the United Kingdom. Using critical appraisal tools, you will analyse the research and explore the political and ethical dilemmas of motherhood impacting on maternity care.

You will apply the knowledge and skills developed through this learning to your clinical practice within the year-long module ?Transition to Midwifery Practice?.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Annotated Bibliography: 7-10 primary studies relating to place of birth (3000 words) (Must pass at 40%)	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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