

Module Details	
Module Title	Consolidating Midwifery Knowledge 1: Managing Complexities
Module Code	MID7511-B
Academic Year	2024/5
Credits	20
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Independent Study	160
Online Seminar (Synchronous)	17
Lectures	3
Directed Study	14
Groupwork	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non Standard Year

Module Aims
<p>The aim of this module is to build on learning from Transition to Midwifery Knowledge and deepen your underpinning knowledge and understanding of the care provided to women and newborns throughout the childbearing continuum.</p> <p>The module provides the opportunity for you to build insight and understanding of the factors that contribute to the quality and safety of maternity services and support sustainable midwifery practice for women, neonates, and families with additional or complex care needs. You will explore the role of interprofessional communication, information sharing, and leadership within the public health agenda, including the use of digital technologies, and develop a critical insight into the ethical dilemmas that impact on midwifery care and motherhood.</p> <p>You will apply the knowledge and skills developed through this learning to their clinical practice within the year-long module 'Consolidating Midwifery Practice'.</p>

Outline Syllabus

Institutional cultures, role of the media in maternity services, clinical governance, escalation, quality and safety in maternity care, collaborative working, critical thinking, and problem solving to facilitate complex care planning, optimising physiological and psychological processes, coordination of care, advocacy, cultural safety, trauma informed care, factors affecting mortality and morbidity childbearing women, global maternity systems and policy, epidemiology, public health and associated inequalities, legal and professional frameworks, ethical principles and theories including feminist ethics, intersectionality, national and global political and social drivers in maternity services, interprofessional communication skills, escalation, safety, digital technologies and literacy, leadership, problem solving, solution finding, self-efficacy, care outside recommended guidance/ maternity services, autonomy, advocacy, PMA role.

Learning Outcomes

Outcome Number	Description
01	Through the creative use of digital technologies apply knowledge of the principles of interprofessional communication and information sharing to identified public health issues.
02	Demonstrate a critical understanding of the ethical dilemmas of motherhood and their impact on midwifery care.
03	Demonstrate a critical insight into the application of professional and legal frameworks to sustainable midwifery within the context of complex care planning.
04	Apply critical insight into the role of the midwife in assessment, screening and care planning of childbearing women and their infants with complex care needs.
05	Demonstrate leadership and its contribution to team working.

Learning, Teaching and Assessment Strategy

Teaching and learning will be supported by a hybrid approach that utilises synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking and shared professional knowledge (LO1, LO2, LO3, LO4, LO5). Study skills will be embedded within the teaching of this module via timetabled sessions delivered by the academic skills team.

Problem based learning and flipped classroom activities will facilitate exploration and application of knowledge to the professional context and underpin the Consolidating Midwifery Knowledge 2 assessment strategy. Case studies, seminars and workshops will support the application of theory to practice and shared learning (1,2,3,4,5).

Digital literacy will be developed through production of an individually recorded audio-visual academic poster presentation. Formative feedback on summative work will be available from your personal academic tutor (PAT).

Directed learning will support consolidation of key concepts and provide additional formative support via peer feedback on your presentation to inform your summative presentation.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Recording of academic poster presentation with supporting audio (10 Mins) (Must Pass at 40%)	70%
Summative	Coursework - Written	Essay (1500 words) (Must Pass at 40%)	30%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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