

Module Details	
Module Title	Consolidating Midwifery Knowledge 2: Research, Scholarship and Leadership
Module Code	MID7512-D
Academic Year	2024/5
Credits	40
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Independent Study	320
Seminars	30
Lectures	12
Directed Study	20
Groupwork	6
Project Supervision	12

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Non Standard Year

Module Aims
<p>This module builds on learning from ?Transition to Midwifery Knowledge 3: Research and Global Midwifery?,</p> <p>Within this module you will develop your research, scholarship, and leadership skills. You will explore the impact of health inequalities on women, babies and families? health and wellbeing. You will investigate the national and global context and consider ethical and political dimensions of maternity care. You will examine the evidence underpinning practice. The role of interprofessional communication within the public health agenda will be explored, including the use of digital technologies. You will develop skills to further transition to your professional self, supporting the application of theory to practice.</p> <p>You will further develop the skills, knowledge and behaviours cognisant of the future midwife standards (2019). You will apply the knowledge and skills developed through this learning to their clinical practice within the year-long module ?Consolidating Midwifery Practice?.</p>

Outline Syllabus

Health inequalities and determinants of health, epidemiology, public health and associated inequalities, legal and ethical frameworks, national and global political and social drivers in maternity services, research interpretation, appraisal and application, methodologies, evidenced-based midwifery practice and the midwife as a scholar, interprofessional communication skills, escalation, safety, digital technologies and literacy. Revalidation, CPD, SSSA, practice supervision, problem solving, solution finding, self-efficacy, care outside recommended guidance / maternity services, autonomy, advocacy, PMA, leadership, drivers for change.

Learning Outcomes

Outcome Number	Description
01	Through synthesis of the evidence, examine the influences which impact on public health and wellbeing and mitigate against health inequalities.
02	Using an investigative approach, contribute to the evidence base in midwifery through application of research principles.
03	Critically appraise and evaluate the role of the midwife and the impact of individualized choice and personalized care on the public health agenda.
04	Demonstrate critical insight into the political dimensions of maternity care.
05	Critically reflect on personal and professional ongoing learning and develop lifelong reflective practice including the ability to supervise and support others.

Learning, Teaching and Assessment Strategy

Teaching and learning will be supported by a blended approach that utilises synchronous and asynchronous lectures and seminars to explore and develop theoretical knowledge, critical thinking, shared professional knowledge and clinical decision-making (LO1, LO2, LO3, LO4, LO5). Problem based learning and flipped classroom activities will support exploration and application of knowledge to the professional context. Seminars will support the application of theory to practice and shared learning (LO1, LO2, LO3, LO4, LO5).

Formative feedback on summative work will be available from your personal academic tutor (PAT). You will also have the opportunity for formative feedback from your peers in group tutorials (LO1, LO3, LO4). Directed learning will support consolidation of key concepts and theory, including research methodologies. You will utilise tools such as reflection on practice and action planning to support skills in self-management and self-directed learning. Self-insight, emotional intelligence and skills in supporting and supervising others will be developed through activities such as the Johari window, immersive scenario simulation, peer feedback and self-evaluation (LO5).

The dissertation assessment will enable you to demonstrate critical insight and synthesis of knowledge underpinning the subject areas and its application to midwifery practice. Your chosen project will demonstrate your ability to offer new insights into the improvement of maternity services or care using a systematic review of current evidence and identified knowledge and practice gaps (LO1, LO2, LO3, LO4). Your summatively assessed portfolio of learning will evidence reflexivity and critical reflection using reflective diaries, action planning and self-evaluation (LO5).

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Dissertation or Project Report	Quality Improvement Plan, Service Evaluation or Literature Review (6000 words) (Must Pass at 40%)	80%
Summative	Coursework - Portfolio/e-portfolio	Service user engagement, co-production, action planning, personal learning and reflection. (Must Pass at 40%)	20%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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