

Module Details	
Module Title	Promoting Health
Module Code	NUR4016-C
Academic Year	2024/5
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Clinical Placement	141
Online Tutorials (Synchronous)	1
Online Seminar (Synchronous)	0
Independent Study	25
Lectures	90
Online Lecture (Synchronous)	20
Online Lecture (Asynchronous)	13
Practical Classes or Workshops	10

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
The module will prepare the trainee Nursing Associate to be an accountable professional, making evidence based decisions to provide nursing care with a focus on health promotion, health protection and the prevention of ill health.

## Outline Syllabus

Legal and ethical frameworks, professional standards, The Code (2020), policies and governance requirements, reporting requirements and procedures including safeguarding of at risk patients. Duty of candour, Health Promotion and Education : adoption of healthy lifestyle and personal well -being, aims and principles of health promotion and prevention of ill health, epidemiology, demography, genomics, inequalities in health, childhood experiences and the impact on health and well-being, health behaviors and choices, health screening, numeracy, using literature and materials to support health improvement.

Public Health: infection control, immunization and vaccination.

Non discriminatory Practices: protected characteristics; appropriate professional relationships, nondiscriminatory care, diversity, individual beliefs, culture and language needs.

Communication Skills: communication skills to support prevention of ill health, motivational interviewing, building resilience, technology enhanced care, promoting public confidence.

## Learning Outcomes

Outcome Number	Description
01	Apply relevant legal, ethical and professional standards to promote public confidence in Nursing Associate practice.
02	Explain the principles of epidemiology, demography and genomics and how these may influence health and the factors that may lead to inequalities in health outcomes
03	Describe the role of the Nursing Associate in preventive interventions, health screening, health promotion and maximising health benefit for individuals and communities
04	Explain how early years, childhood experiences, social influences, health literacy, individual circumstances and lifestyle choices may impact on mental, physical and behavioural health outcomes
05	Describe the principles of infection prevention and control, antimicrobial stewardship and describe the evidence base for immunisation and vaccination.
06	Summarise the professional responsibility of a Nursing Associate in recognising signs of vulnerability in themselves or their colleagues and the action required to minimise risks to health by developing resilience and maintaining personal health and fitness.
07	Employ investigative skills including the use of information technology in relation to literature searching, retrieval of information, application of the appropriate evidence base and referencing.

## Learning, Teaching and Assessment Strategy

Students will develop understanding and application of their knowledge through a blended approach to learning using a mixture of face to face lectures, workshops and tutorials as well as a series of online learning to address key concepts and support students learning.

The online learning will involve a set of structured activities including synchronous, online, lectures and online discussions as well as asynchronous learning including lab tutor, short videos, reading and formative tests to enable scaffolding of learning.

The delivered sessions will be evidence based and research informed. These will facilitate the achievement of LO 1, 2, 3, 4, 5 & 6. LO7 will be addressed through technology enhanced learning which will be facilitated through synchronous workshops and seminars. Directed learning material on line will support the LO across the module and time will be allocated within the module for the student to engage, including problem based learning and clinical skills resources.

Both online and face to face formative feedback will be provided either individually or in groups.

The apprentice must meet all the required standards when measured against each individual learning outcome for the module (as mapped below):

Nursing Associate\* Standard: K1, K2, K3, K5, K6, K7, K9, K10, K11, K12, K13, K14, K26, S1, S3, S6, S7, S8, S11, S13, S14, S15, S16, S17, S18, S19, S23, B3

Learning will be supervised in practice placements to develop skills and knowledge and gain competence in clinical skills. Supervised learning in practice will facilitate application of theory to practice and reflection on practice. Formative feedback will be available through tutorials. The written coursework will assess LO 1, 2, 6 and 7. The Multiple Choice Questionnaire will assess LO 3, 4 and 5.

### Mode of Assessment

Type	Method	Description	Weighting
Summative	Examination - MCQ	Fitness to practice and professional standards (1 Hr)	50%
Summative	Coursework - Written	The Nursing Associate role in maximising health (3000 words)	50%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

#### *Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*