

Module Details	
Module Title	Practice learning - Part 2
Module Code	NUR5505-E
Academic Year	2024/5
Credits	60
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Clinical Placement	800
Practical Classes or Workshops	24
Online Seminar (Synchronous)	7
Seminars	12
Directed Study	100
Independent Study	57

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year
MYA	University of Bradford / Non Standard Year

Module Aims
<p>This module aims to:</p> <ul style="list-style-type: none"> * Consolidate your appreciation and experience of nursing, across health and care contexts. * Facilitate your confidence and proficiency, consistent with the requirement of part two of the programme and in accordance with the supervision and assessment requirements of an NMC approved programme. * Consolidate your ability to be proactive, independent and to be professionally challenged, to promote accountable decision making in practice. * Enable you to prepare for employment.

Outline Syllabus

This module relates to NMC (2018) standards of proficiency for registered nurses: 1.9, 1.11, 1.12, 1.15, 1.18, 1.20, 2.1, 2.4, 2.5, 2.7, 2.8, 2.9, 3.1, 3.4, 3.7, 3.9, 3.10, 3.12, 3.15, 3.16, 4.2, 4.4, 4.5, 4.8, 4.10, 4.11, 4.12, 4.14, 5.4, 5.11, 6.1, 6.3, 6.5, 6.6, 7.1, 7.5, 7.6, 7.8, 7.9.

Key concepts explored in this module are:

Delivery of this module will enable you to meet the needs of service users and carers in your fields of practice and deliver cross field care all service user groups

1. Maintaining professionalism, professional values, self-care including reflective practice, reasonable adjustments in practice, emotional intelligence, resilience, healthy lifestyle choices and clinical supervision. Advocacy and challenging discrimination. Record keeping, confidentiality, privacy and dignity.
2. Professional and personal reflective principles, approaches, models. Life-long professional learning; role of feedback/coaching / clinical supervision as ways of learning and reflecting.
3. Assessing lifestyle factors across the lifespan and supporting individuals to make informed choices to manage health challenges. Assessing motivation and capacity to promote wellbeing recognising the person's capacity to be a partner in their care using principles of social prescribing and creative health. Recognising and acting upon signs of deterioration in mental health and providing evidence-based support and skills. Understanding the family in partnership when considering end of life care and supporting treatment and care preferences.
4. Understanding how the health system works, health needs assessments and community health, person-centred health and social care and care journeys, partnership working with service users, relatives and carers to assess, evaluate and readjust care planning goals. Global and national practice experiences and digital health care and technologies.
5. Participate in a range of nursing procedures and proficiencies as outlined in the Practice Assessment Document (MYEPAD) including assessing skin status and hygiene and providing wound care including aseptic technique, product selection and drain management, nutritional assessment and artificial hydration and nutrition including insertion and removal of nasogastric tubes, assessment and promotion of self-management in bladder and bowel continence and removal and insertion of different urinary catheters in all genders, neurological observations and seizure management, supporting mobility and managing falls, respiratory assessment including peak flow, chest auscultation and administration of oxygen via different routes. Nasal and oral Suctioning techniques, blood glucose monitoring, cardiac assessment including ECG and infection prevention and control methods. Interpretation of normal and abnormal blood profiles and venepuncture and cannulation skills. Managing transfusion of blood components, Recognising and treating sepsis, positive risk taking and risk aversion.
6. Mandatory training which includes; safety in practice: personal physical and mental safety; patient safety, first aid and basic life support (BLS), moving and handling techniques and equipment. Principles of infection prevention and control. Use of personal protective equipment (PPE), barrier and reverser barrier nursing and decontamination practice. Obtaining clinical specimens and interpreting findings.
7. Medicines management, application of knowledge of pharmacology in practice. Preparation and administration of medications. Accurate documentation for medicines management. Medicines calculations. Recognising and escalating concerns of harm from medication administration and error.

Learning Outcomes

Outcome Number	Description
01	Demonstrate completion of proficiencies of NMC Part two requirements with increasing confidence and reflectivity.
02	Demonstrate engagement with self-directed learning, through reflection across practice learning experiences.

Learning, Teaching and Assessment Strategy

Within this module, you will be engaging in experiential learning across a range of simulated practice learning (university), real world and virtual learning environments to achieve the required components of Part two in the Practice Assessment Document (MYEPAD). To prepare you for achievement in practice experiential learning, there will be pre, during and post experience online seminars; comprising a launch to Part on practice learning experiences and a series of workshops and online webinars that have been co-produced with practice partners.

Work-based learning and supervision in practice will be a fundamental part of this module's learning and teaching approach. This will integrate theory and practice and encourage reflection on practice. Formative, self and peer assessment will be an integral part of the practice learning opportunities. You will have opportunities to discuss your work, observe and practice skills with academic and practice assessors, supervisors, service users and peers to gain feedback to develop their learning. Experts by experience will be embedded in delivery, and assessment for this subject, including simulated learning and practice preparation time.

Principles of flipped classroom will be adopted as part of the learning and teaching strategy supported by guided study preparation. Prior to practice learning experiences, you will be expected to review the expectations of the assessment, including the Practice Assessment Document (MYEPAD) for Part two, complete a self-review of their previous experience to date and prepare a proposed learning plan to share with your practice assessor during your practice learning experience. You will also be expected to prepare for practice learning experiences using digital resources such as clinicalskills.net, and mandatory training eLearning. Supervision meetings and use of discussion forums will allow for further exploration of the module content and will facilitate you to acquire specific knowledge and understanding through individual, group and peer learning. Development of digital literacy is supplemented through application in clinical practice by using patient record systems, documentation of a clinical e-portfolio (MYEPAD), e-learning such as the NHS England's e-Learning for Health system, safeMedicate (drug calculations learning) which can be accessed at any time to aid your learning. You will continue to use their NHS England e-Learning for Health (e-LfH) account, through which they undertake Part two mandatory learning including; Data Security Awareness, Infection Prevention and Control, Resuscitation- level 2.

Continuous assessment is the core of achievement in practice learning. You will be exposed to clinical practice, under supervision (NMC, 2018). Through engagement with practice scenarios, you will gain real world, timely feedback on performance, enabling real time learning to occur. You may be directed to undertake theoretical learning at any point of their practice learning journey, to ensure they are learning for proficiency achievement at the end of the part. You may be directed to undertake a range of learning experiences, as agreed by your practice assessor, which enables them to demonstrate achievement of the range of proficiencies required for this part of the programme. You will be expected to continue to undertake independent learning to meet their practice learning outcomes.

Students can access support from their academic assessor at any time throughout their practice learning experiences, this is in addition to the support provided by the Personal Academic Tutor.

Students will be supported to work with practice assessors, practice supervisors, to agree reasonable adjustments where required.

How students will be prepared for assessment in this module

1. The module will start with a lecture welcoming you to the module and an All-Fields Workshop where you will receive an introduction to the Part two assessment requirements and introduction to Part Two practice enrichment experiences. This will include the opportunity to arrange a negotiated placement outside of the UK and the supporting supervisory roles in relation to enrichment experiences. An update of the MYEPAD requirements will introduce students to the Part two assessment requirements. You will need to achieve your goals in our assessment throughout the module.
2. You will complete a programme of eLearning (eLfh Healthcare Students) mandatory training modules and attend basic life support, moving and handling and Breakaway (Mental health Field only)
3. You will participate in practice learning as a component of NMC approval and programme delivery and have the opportunity to engage in a variety of practice learning experiences including; real world, simulated practice learning and enrichment experiences.
4. During this year-long module, you will attend two (3-hour) midway checkpoints following practice learning experience three and four (4a) to continue to explore professional expectations for practice documentation

(MYEPAD) and provide opportunity for self assessment and future goal setting using the formative rubric in the MYEPAD.

5. The module will provide several workshops throughout the year (as below) that have been co-produced with practice partners to introduce key concepts in practice learning environments and seven reflective seminars that provide forums for clinical supervision:

Workshops

Expectations for completing NMC proficiencies in part 2 in clinical practice;

- * Programme / university opportunities in formative placement: application of self reflection; independent learning and curiosity in preparing for formative placement.
- * Preparing for employment: requirements; CV building; interview techniques.
- * Protecting the public: safeguarding, concern raising and professional responsibility: Supervision & coaching to support independent decision making; student nurse scope of practice (workshop)
- * Learning with others, peers, colleagues, MDT and experts by experience; positive challenge and feedback. Practice Assessment, requirements of NMC approved programmes: strategies to deal with challenging situations (guided study and workshop with practice partners).
- * Decolonization Workshop - As detailed in our Decolonization documentation this will be a reflective conference workshop for all fields reflecting on their experience of practice and the impact of colonization of practice.
- * Reflection on success; progress; completion and preparation for part 3.

Workshops

- * Meet with Academic Assessor
- * Introduction to reflective practice- Reflection in and on practice

Online Seminars

Clinical Supervision and keeping self safe, healthy and well.

You can access learning support for their academic literacy, numeracy, digital and technological literacy from the University Academic Skills Advice Service, the International Study Centre, the library and Disability Service. Details about these services can be found on in the My Bradford hub on campus, or via your Personal Academic Assessor.

Formative assessment activities have been embedded in this module to prepare you for your summative assessment, for example, you are required to submit a self-assessment at each formative practice learning experience to identify any gaps in your self-perceived knowledge and skills. You will receive formative feedback at the end of each first real-world placement which forms the midway interview. Formative assessment will include peer, practice supervisor, service user review and feedback across the practice learning journey which can be documented in the MYEPAD.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Portfolio/e-portfolio	Completion of Professional Values on each placement. Pass/Fail (must pass)	20%
Summative	Coursework - Portfolio/e-portfolio	Completion of two Episodes of Care. Pass/Fail (must pass)	20%
Summative	Coursework - Portfolio/e-portfolio	Completion of Medicines Management. Pass/Fail (must pass)	20%
Summative	Coursework - Portfolio/e-portfolio	Completion of Performance Proficiencies. Pass/Fail (must pass)	20%
Summative	Coursework - Portfolio/e-portfolio	Reflection on professional values and reflection on medicines management. Pass/Fail (must pass)	20%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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