

Module Details	
Module Title	Transforming Nursing Practice
Module Code	NUR7501-B
Academic Year	2024/5
Credits	20
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	138
Project Supervision	2
Lectures	30
Seminars	30

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>This module will equip you with an advanced understanding and ability in order that you will be able to plan, evaluate, and utilise evidence in in order to lead and transform nursing practice.</p> <p>It will equip you with an advanced understanding of the factors that influence and are affected by the changing health and social care environment.</p> <p>The module will develop your skills when writing and presenting evidence to transform nursing practice and demonstrate your ability to progress and lead nursing practice.</p> <p>You will be able to identify opportunities for new roles and influence change across disciplines. It will provide insight into the context and development of new and enhanced nursing roles. This module will also prepare you for continued advanced education.</p>

Outline Syllabus

Educational Preparation

Developing masters level scholarship in writing literature reviews and synthesis of research for evidence-based practice
 Identifying, appraising, analysing and synthesising research for evidence-based practice
 Implementing and evaluating evidence-based quality, and practice-based outcomes to Improve patient care.
 Preparation for continued advanced education and career development identifying advance pathway careers.
 Engaging with new models and methods of assessment
 Formulation, diagnostic acuity, and assessment
 Writing and presenting evidence to support and transform practice or service development
 Global concepts and their influence on health
 Cultural competence in nursing practice
 Utilise principles of advanced communication skills in the transformation of service delivery Health policy development

Self as Manager and Leader:-

The performance measurement of nursing interventions
 Organisational Structures existing and emergent epidemiology as an influencing factor of health and social care
 Models of Change, new alternate models for managing change
 Leadership and Management to promote transformation
 Managing conflict
 Organising work: managing teams, agile working and skill mix
 Resource management
 Promoting resilience in self and other

Learning Outcomes

Outcome Number	Description
01	To develop a comprehensive understanding of techniques used in writing literature reviews and synthesis of research for evidence-based practice
02	Evaluate the role and contribution of nursing practice in the role transforming health care health and social care
03	Demonstrate the ability to Identify, critically analyse and synthesise a range of evidence sources to inform and influence decision making and change in nursing practice
04	To present synthesised information from a range of sources to support, transform and change practice in a range of practice settings
05	Demonstrate the ability to utilise advanced communication skills to facilitate change and transformation in nursing practice

Learning, Teaching and Assessment Strategy

This module adopts a range of virtual learning and teaching activities to facilitate your learning. Research informed key lectures will introduce, discuss and apply topics and concepts; through seminars and an online resources.

The student will have the opportunity to explore and evaluate principles and techniques through the means of group learning, seminars.

Students will learn how to effectively present the arguments and proposals to in a business case scenario

The assessment strategy will focus on 2 areas: Preparing the nurse to transform nursing practice, and an advanced level of understanding of the context, management and leadership required to facilitate the transformation of health and social care service. It will comprise of 2 summative assessments.

The written component will assess your ability to generate a proposal for practice: a change or innovation, identify, appraise, and synthesise the material to support your case with valid and reliable evidence. You will also need to identify an evaluation strategy.

The module will also include an oral examination / Viva - presentation to Service users, academics and local health care providers focussed on the implementation of a service change or innovation.

The combination of written and oral examination/ viva methods will enable you to demonstrate your ability to progress and lead nursing practice; and to act as an agent of transformation.

Formative assessment opportunities will be available in preparation for both summative assessment tasks. You will have the opportunity to engage with your supervisor to discuss and receive feedback on your presentation topic through. You will be able to submit an extract (up to 10%) of your final piece of work, to receive feedback and direction.

The Nursing and Midwifery Council (NMC) require all learning outcomes to be passed, without compensation. To adhere to this requirement all components of assessment must be passed to achieve an overall module pass.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - oral/viva voce	Individual Presentation to a Panel (30 Mins)	50%
Summative	Coursework - Written	Essay based on factors that are barriers and facilitators to a specific proposed clinical practice change linked to pres	50%
Formative	Presentation	Formative discussion of presentation topic	N/A
Formative	Coursework - Written	Formative feedback on essay extract (up to 10% of final submission)	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

