

Module Details	
Module Title	Procurement Fundamentals and Quality Systems
Module Code	OIM7505-B
Academic Year	2024/5
Credits	20
School	School of Management
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Tutorials (Synchronous)	4
Lectures	24
Seminars	8
Tutorials	4
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To develop a deeper understanding and expertise in the fields of procurement and quality management, with a focus on the factors impacting upon the procurement process and to critically assess its roles in improving performance of a company.</p> <p>To examine in detail the process of quality management and quality management systems implementation and the stages involved.</p> <p>To understand how quality management are consistent with the concept of procurement & supply chain development and compatible with diverse cultural, social and organizational frameworks and systems of management.</p>

Outline Syllabus

- key SCM drivers associated with procurement;
- the procurement process;
- inventory management;
- supplier selection;
- outsourcing;
- ICT that supports procurement;
- ISO9001;
- lean systems,
- Six-Sigma quality;
- systems thinking;
- TQM.

Learning Outcomes

Outcome Number	Description
1.1	Understand the strategic role of procurement in achieving commercial objectives across a range of business sectors and in a global context.
1.2	Critically analyse the strategic choices companies make when making procurement decisions.
1.3	Establish a good understanding of the key issues in quality management, including quality management systems, lean systems, Six-Sigma quality, system thinking, and TQM.
1.4	Critically analyse current trends in procurement and quality management.
02	To critically examine and evaluate the relevant standards within the context of a range of organisations.
3.1	Ability to summarise complex issues in a short presentation which will inform peers and encourage useful feedback to further develop your learning.
3.2	Using library, internet, and commercial resources to research procurement and quality management and inform analysis of the same.
3.3	Write concise critical reviews within and of the area focusing on key points.

Learning, Teaching and Assessment Strategy

Learning will be directed, supported and reinforced through a combination of lectures, discussion groups, directed and self-directed study.

The class will be assessed by a Group Assignment (involving a peer assessment) and an individual assignment. Appropriate feedback will be given for both elements of the assessment in accordance to the faculty required standards.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Examination - Closed Book	Closed book exam 2 hours	70%
Summative	Presentation	Group Presentation (20 Minutes)	30%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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