

| Module Details | |
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| Module Title | Africa Study Visit |
| Module Code | PES7034-B |
| Academic Year | 2024/5 |
| Credits | 20 |
| School | School of Social Sciences |
| FHEQ Level | FHEQ Level 7 |

| Contact Hours | |
|-----------------|-------|
| Type | Hours |
| Directed Study | 107 |
| Lectures | 3 |
| Seminars | 4 |
| Fieldwork | 14 |
| External Visits | 72 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 2 |

| Module Aims |
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| <p>To apply knowledge and theory learned in other modules to the specific society, politics and security of an African country</p> <p>To encounter the terrain where theory meets empirical evidence</p> <p>To introduce students to fieldwork and interview techniques which will serve well in both further academic study and the work place</p> <p>To give the opportunity to write on a chosen topic using theory, knowledge and collected empirical data.</p> |

| Outline Syllabus |
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| Knowledge and debate related to the country to be visited; followed by the visit itself |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | Conduct systematic research into African political and security-related contexts, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid, appropriate sources, and using data and theory in the analysis of relationships, dynamics and impacts within contemporary case-studies. |
| 02 | Use knowledge, evidence, techniques and theory to understand real-world cases of African politics and security and to the international responses to these real-world cases. |
| 03 | Identify and critically assess the ideas, practices and conditions that influence debates concerning African politics and security studies. |
| 04 | Generate clear, concise and coherent communication tailored to the audience. |
| 05 | Employ relevant theories and evidence to engage constructively with debates concerned with African politics and security studies. |
| 06 | Identify and apply critical learning to real-world African cases and the international responses to these cases. |
| 07 | Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid, appropriate sources. |
| 08 | Plan and execute a range of assignments, including interviews and essays. |

| Learning, Teaching and Assessment Strategy |
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| <p>Learning will emerge through preparatory lectures and discussion seminars in the university; extensive reading; and in-country through lectures, visits to important sites and institutions, and meetings with politicians, civil servants, members of the security forces, national and international NGO staff and activists, the media, academics and other students.</p> <p>Note that the visit is subject to government health and safety guidelines at the time.</p> <p>Formative assessment will be undertaken through class and individual discussions of essay projects.</p> <p>Summative assessment will be through an essay, the subject of which will be devised, in consultation with the academic leader, by the students themselves.</p> |

| Mode of Assessment | | | |
|--------------------|----------------------|---|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework - Written | Essay (3600-4000 words) | 100% |
| Formative | Coursework | Formative assessment will be a class discussion of the upcoming first essay. Shorter one-to-one discussions will be available for those who desire. | N/A |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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