

Module Details	
Module Title	Dissertation in Psychology and Crime
Module Code	PSY6017-D
Academic Year	2024/5
Credits	40
School	School of Social Sciences
FHEQ Level	FHEQ Level 6

Contact Hours	
Type	Hours
Directed Study	384
Supervised time in studio/workshop	2
Project Supervision	8
Lectures	1

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
<p>This module offers the opportunity for students to display the culmination of their critical engagement with the theoretical concepts and methodological approaches within the subject of Psychology and Criminology. You will undertake an independent empirical project, or dissertation, on topic of your choice (made relevant the area of Psychology and Criminology). You will be supervised through this process by an academic within the department and support staff. The final output must adhere to BPS guidelines.</p>

Outline Syllabus
<p>These activities and workshops offered on this module will run in parallel with your research project.</p> <ul style="list-style-type: none"> * Identifying research questions and literature review. * Study design and project management * Ethics * Data Collection & data analysis * Structuring your report / dissertation * Verbal discussion of project work

Learning Outcomes	
Outcome Number	Description
01	Be able to design a clear and coherent research project.
02	Conduct an in-depth literature review in a specific area relevant to psychology and criminology.
03	Demonstrate a critical understanding of the qualitative and/or quantitative methodologies appropriate for your selected area relevant to Psychology and Criminology.
04	4. Apply accumulated knowledge of theory, research methods, and ethics to design, conduct, and report: a. Follow the British Psychological Society's (BPS) Code of Ethics Conduct. b. Formulate research questions. c. collecting and analysing data.
05	Display evidence of interpreting and evaluating the data collected applying Psychological and Criminological theory.
06	To be able to verbally explain the research project and discuss strengths, limitations and future directions for the work.

Learning, Teaching and Assessment Strategy
<p>You will have access to individual support from your designated supervisor at the beginning of your final year, and you will work with them on your research project throughout Semester One and 2. The module will be introduced via a scheduled lecture and further supported by formative assessments that will be available for you to interact with and are an essential part of your research design. These will include:</p> <ol style="list-style-type: none"> 1. Key aspects of doing empirical research (qualitative or quantitative). 2. Gaining ethical approval (to comply with the British Psychological Society Code of Conduct all projects need to go through a process of ethical review before data collection can commence). <p>For example, early in semester one, you will work with your supervisor to submit a research proposal and apply for ethical approval.</p> <p>Four formative assessments will be held across the academic year (literature review and proposal, ethics, in-class peer feedback, results), here, you can get further advice about the different stages of the dissertation / research process. This will also provide formative feedback on time management and whether you are reaching the appropriate milestone.</p> <p>To help you to do well in your oral examination, there will be an in-class peer interview session on your proposal early in semester two and a 1:1 oral interview session on your results section with your supervisor or designated alternative, after you submit this section on canvas.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Examination - oral/viva voce	Verbal discussion of the submitted project (up to 20 mins)	20%
Summative	Coursework - Written	Dissertation or Research Project Written (8000 words)	80%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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