

Module Details				
Module Title	Principles and Practices of International Business			
Module Code	SIB4001-B			
Academic Year	2024/5			
Credits	20			
School	School of Management			
FHEQ Level	FHEQ Level 4			

Contact Hours				
Туре	Hours			
Lectures	24			
Tutorials	22			
Directed Study	154			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Academic Year			

Module Aims

This course aims to familiarise students with key concepts, terminologies, theories and frameworks of international business studies. It also encourages an in-depth discussion of the engagement between International Business and other actors such as national governments and international institutions in the context of changing global economy and an appreciation of the principles underlying the internationalisation strategies and key features of the international business environment within which firms operate.

Outline Syllabus

International Business: An overview.

Trends in International Business: Explanations and Evidence.

The economic environment of international business.

The financial environment of international business.

The political and legal environment of international business.

The cultural environment of international business.

International Trade theories.

Theories of the multinational enterprise.

Government influence on trade and foreign direct investment.

The motivations of international expansion and international business entry strategies.

Foreign location evaluation and selection.

Learning Outcomes				
Outcome Number	Description			
01	1a) Demonstrate knowledge and understanding of the concepts, terminologies, theories and frameworks of international business studies. 1b) Demonstrate a broad knowledge and understanding of key features of the international business environment within which firms operate.			
02	2a) Select and apply appropriate concepts and theories in assessing international business environmental factors. 2b) Use a range of established techniques to initiate and undertake analysis of entry mode and location choices.			
03	3a) Independently analyse information. 3b) Develop presentation, communication, project reporting and team-working skills.			

Learning, Teaching and Assessment Strategy

The delivery of the module will be through face-to-face on-campus lectures, seminars and directed study.

Knowledge is disseminated in lectures with tutorial support, in the form of case studies, debate and tutor-led interactive sessions to discuss the development of individual projects.

Formative verbal feedback is provided in tutorial sessions. Tutorial sessions will allow students to develop their personal transferable skills as well as technical skills.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Coursework - Written	Individual Assignment	50%		
Summative	Examination - Closed Book	Examination 1.5 hours	50%		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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