

Module Details	
Module Title	Law
Module Code	SOW5002-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Lectures	30
Tutorials	06
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To familiarise students with legislation relevant to social work practice; to help students to understand the principles & practice of legislation; to enable students to develop an ability to critically reflect on the impact of legislation; to introduce the concept of applying the law in practical situations.

Outline Syllabus
<p>Childcare law and practice: The law relating to children as individuals; the duties of local social services authority towards children; the duties of a local social services authority regarding child protection; the legal rights of a child. The duties towards looked after children are considered along with adoption law and aspects of education law. There will be some examination of the impact of the Human Rights Act 1998 on all these areas of law.</p> <p>The rights and obligations of local authorities towards people with lived experience of social work and adults at risk.</p> <p>Other areas of contemporary legislation relevant to social work practice.</p>

Learning Outcomes	
Outcome Number	Description
01	To be conversant with key areas of law, including childcare law, the legal context of work with people who access adult social work services and other relevant contemporary legislation.
02	To understand the nature of legal authority, statutory accountability and the tensions between statute, policy and practice.
03	To develop an critical ability to converse with statutes, legislation and government guidance including the safeguarding of adults and children at risk.
04	To have developed an ability to apply theory to practice and to analyse material obtained from alternative source.

Learning, Teaching and Assessment Strategy
Grounded in lectures, group discussion and seminars form the basis through which to critically engage the subject matter. Students are expected to participate and offer their opinions and valid arguments to support their learning.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Case analysis	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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